

Jaarverslag  
van  
Stichting Morkiswa

2022



## **Jaarverslag 2022 van Stichting Morkiswa**

### **Voorwoord**

Ook in 2022 heeft de covid-19 pandemie een grote invloed gehad op het functioneren van het Morkisa Community Skilling Institute in Tororo. Begin van 2022 is de school voor een langere periode gesloten geweest. Dit heeft consequenties gehad voor de aanwezigheid van docenten en leerlingen.

Slechts een kleine groep van docenten en leerlingen hebben gebruik gemaakt van de faciliteiten van de school.

De gevolgen van de pandemie zijn voornamelijk van invloed geweest op de invulling van de lessen.

En dan met name op het ontbreken daarvan.

De ontwikkelingen op onderwijsgebied van de school en de leerlingen zijn ernstig vertraagd.

In de loop van het jaar 2022 is er een beperkte herstart gemaakt met het openen van de school.

De inkomsten van de school zijn praktisch geheel weggevallen, het letterlijk overleven was de voornaamste doelstelling.

Francis en Rosemary hebben de cursus van Change the Game Academy over fondswerving gevuld.  
Wilde Ganzen heeft die cursus mogelijk gemaakt. Zie ook het Strategic Plan 2022.

Er zijn vergevorderde plannen om de vocational school uit te breiden met een secondary school.

De leerlingen studeren dan af in een technische beroepsopleiding en een voortgezette opleiding



## Inhoudsopgave

Voorwoord

Inhoudsopgave

- 1 Morkiswa Community Skilling Institute te Tororo, Uganda
- 2 Stichting Morkiswa
- 3 Strategic Plan MCSO/I 2022
- 4 Projects: Running Water en Workshops
- 5 Platform Deventer – Uganda
- 6 Projecten waarbij Stichting Morkiswa is betrokken
- 7 Tools to Work
- 8 2021 Annual Report
- 9 Financieel overzicht 2021



## **1 Morkiswa Community Skilling Institute te Tororo, Uganda**

De afgelopen jaren heeft de school een gestage groei doorgemaakt. Jammer genoeg is daar een rem op gekomen door de pandemie. Een aantal leerlingen dat hun opleiding zou vervolgen en afmaken met een examinering is door het ontbreken van geldelijke middel afgehaakt.

De school valt onder het UBTEB-examencentrum No.UBT271 en DIT-examencentrum nr. MAC0629.

### **Doelen van het Morkiswa Community Skilling Institute (MCSI) opgesteld door directeur Francis Okech:**

MCSI wil een bijdrage leveren aan de sociale en economische ontwikkeling van jongeren, wezen, vrouwen, ouderen en de minder bevoordeerde kansarme personen in onze gemeenschap Morkiswa, Uganda. Door het aanbieden van formele en informele (tertiaire of beroepsonderwijs) onderwijs. Hierdoor verbetert de productiviteit en daarmee het leven van de gemeenschap.

#### **Missie:**

Om de in de gemeenschap heersende kennis en vaardigheden voor de jongeren, wezen, vrouwen, ouderen en kansarme personen te verbeteren.

#### **Werkwijze:**

Zij willen invulling geven aan deze doelstelling en missie door het:

- Aanbieden van formele en informele (tertiaire of beroepsonderwijs) onderwijs, waardoor de productiviteit verbetert en een toegevoegde waarde aan het leven van de gemeenschap geeft.
- Mensen instrueren om de noodzaak en het belang van het geloof te laten ervaren.
- Bewustmaken en voorkomen van HIV / AIDS en andere seksueel gerelateerde aandoeningen. Bespreken van onderwerpen zoals hygiëne, gezinsplanning, sanitaire voorzieningen, gelijkheid van geslachten en mensenrechten.
- Versterken van de positie van jonge meisjes en vrouwen; het aanbieden van volwasseneneducatie, voorlichting en carrièrebegeleiding aan de studenten.
- Het bevorderen van landbouw- en veeteelt activiteiten (pluimvee, zuivel, tuinbouw, enz.) en via praktische training alle bijbehorende landbouwprojecten ondersteunen.

De beroepsgerichte opleidingen die op de school gevuld kunnen worden zijn:

Voor jongens: **timmeren**

**metselen**

**installatietechniek**

**elektrotechniek**

**metaalbewerking**

**autotechniek**

**computertechniek**

voor meisjes: **haarverzorging**

**kleding ontwerpen**

**agricultuur**

Stichting Morkiswa is opgericht in 2017. Na een aanvraag door directeur Francis Okech aan de PUM. PUM is een organisatie die ondersteuning geeft aan instanties en scholen in ontwikkelingslanden.

Het bestuur bestaat uit:

**Voorzitter** Frank Wevers, woont in Deventer.

Hij is een voormalige docent Voertuigentechniek en is gepensioneerd.

**Secretaris** Eric Kleipool, woont in Landsmeer.

Werkzaam als programmamanager ICT en ICT specialist po/so/sbo/vso en Pro-scholen in de omgeving van Amsterdam. Voorheen leerkracht PO

**Penningmeester** Jos van der Werff, woont in Deventer.

Heeft ervaring op financieel gebied als adviseur bij ABN-AMRO, nu met pensioen.

#### **De statutaire doelstelling van Stichting Morkiswa is:**

De stichting heeft ten doel het Morkiswa Community Skilling Institute, gevestigd in Tororo, Uganda, te assisteren met beleidsvoering, materialen/gereedschappen en onderwijskundige zaken en vrouwen in de nabije leefgemeenschappen bewust maken van en ondersteunen in hun persoonlijke omstandigheden, alsmede al hetgeen met het vorenstaande in de ruimste zin verband houdt of daartoe bevorderlijk kan zijn.

Ons motto is:

**Don't wait for your future, work on it. Today!**



- Jongeren uit de gemeenschappen rondom de school een beroepsopleiding aanbieden, het liefst met een gecertificeerde afronding.
- Samenwerking organiseren tussen de school en lokale bedrijven. Leerlingen kunnen dan werkervaring opdoen en hebben een betere kans op een baan.
- Uitbreiding van de gebouwen met een Dining Hall en slaapzalen voor meisjes en jongens.
- Samenwerking met de lokale overheid om de school een ankerpunt in de gemeenschappen te laten zijn
- Vergroten van het rendement van de opleiding door het aanbieden van doelgerichte onderwijsvormen. Bijvoorbeeld door aanschaf computers.
- Jongeren blijven volgen en eventueel assisteren na het afronden van hun opleiding, middels werkbegeleiding en startup.
- Onderwerpen bespreken betreffende vrouwenemancipatie met de Live Skills Manual. Starten van emancipatiegroepen voor en met vrouwen.
- Uitbreiding van de inventaris door aanschaffen van gereedschappen en materialen.
- Aanleg van elektriciteit op het schoolterrein.
- Het verkrijgen van leerboeken voor bijna alle vakrichtingen, er wordt veel gedicteerd.
- Mogelijkheden onderzoeken van samenwerking tussen scholen in Nederland en Uganda.
- Het niveau van zelfvoorziening verhogen, bijv. door aanleg en verbeteren van landbouw.
- Helpen de financiële draagkracht van jongeren te vergroten, zodat zij kunnen studeren.
- Betrokkenheid van de plaatselijke bevolking met de school verbeteren.
- Aandacht schenken aan duurzaamheid MVO en milieuzaaken.

### 3 Strategic Plan MCSO/I 2022

by Francis Okech

February 2022

#### Background

Morkiswa Community Skilling Organization was registered in 2014 as a Community Based Organization (CBO) to fight poverty through:

1. Provision of Technical and Vocational training to the youth and young adults to enable them access scarce employment opportunities,
2. Improving Agricultural training and production as well as processing and distribution of agricultural products.
3. Cater for children health, education and welfare
4. Provide spiritual support to the community,

So far MCSO is actively providing technical and vocational training in MCSI in **motor mechanics, plumbing, electrical installation, agriculture, fashion and design, welding, hair dressing, building and carpentry**. After initial construction, the organization offered free training free of charge to over 500 boys and girls between September and December 2014.

From 2015, on average, 250 students enroll while the others graduate and join the job market annually. Students come from all parts of Uganda, but the majority of them are from Eastern Uganda.

By close of 2019, the training center had regular students of up to 261 in total. Then the women member of parliament for Bududa District sponsored 100 students, male and female, at once (May – September 2019). Later on, Global Fund also sponsored another set of 100 students, all girls (September 2019 – January 2020). This brings the total to 461 students in 2019.

In the same year 2019, with the support of SES expert from Bonn Germany, we carried out massive marketing and publicity mainly in Eastern Uganda. We visited close to 40 secondary schools. During the visits we met candidate students of both senior 4 and 6 and carried out in-depth career guidance. We told students the benefits of technical and vocational education to the youth, in comparison with the usual most preferred high school education by the parents and students.

When carefully guided, the students understand that they are more prepared for employment when they join technical and vocational education. We also realized that the youth are not given sufficient career guidance and end up going for irrelevant advanced levels education.

*If supported, we, MCSO/I will continue providing career guidance to as many youth and parents as possible, because the youth in Uganda are not informed. Growth of economy is measured by increase in production (supply) and consumption (demand) of goods and services. We have realized that this information is lacking among the youth. The government and the private sector hide this fact from the youth, which is the real heart of any economy worldwide.*

As a result of intensive marketing and publicity, several students responded very positively. We were expecting a massive enrolment of over 400 in 2020. But the lockdowns closed our schools down in March and therefore our hopes were dashed under foot in 2020. At the time of closure we had already enrolled 250 students and more were reporting.

A major bottleneck occurred on 2020 after schools were closed due to coronavirus that had hit the world. From March 2020 to January 2022 in Uganda we remained closed. These lockdown affected Morkiswa Community Skilling Organization as all our activities came to a halt.

## Goal for 2022

Having gone through so much turmoil due to coronavirus, MCSO is set to regain the lost time and pre-lockdown glory. We want to score enrollment mark of up to or over 350 students this year (2022). Currently, 160 new students have enrolled. The continuing students are 60, still in industrial training expected to report in Feb '22.

Increase in enrolment has a direct effect on the increase of the institute incomes and the welfare of the management, staff and the students. With improvement of staff welfare, quality of training will also improve because of corresponding improvement of staff motivation.

MCSI is set to improve its market shares and to become a center of excellence in the region or in the nation. This target is achievable with hard work.

Our projection in 2022 is to enroll minimum 300 students with expected incomes of Ushs 115,800,000 per term, bringing an estimated Ushs 347,400,000 at the end of 2022. This estimate is expected to exceed the 2019 performance.

## Objectives

All the objectives below focus on achieving financial independence and freedom to be able to afford quality service providers that can deliver quality training to the students; meet the institute basic need (e.g. balanced diet, training tools, ...); and modernize the infrastructure; etc. Some of the objectives include:

- i. To increase enrolment by:
  - ✓ Distributing fliers and posters in public gatherings, trading centers, churches, etc., and making radio for announcements and advertisements of the school.
  - ✓ Visiting secondary schools and do marketing, publicity and career guidance to the candidate students, also to increase enrolments,
- ii. Continue refurbishing the school to give it a better attractive look,
- iii. Improve furniture, tools and equipment to the school to facilitate training,
- iv. Improve staff welfare to enable them provide quality training to the students,
- v. As the economy opens up, it will be possible to implement local fundraising and mobilizing support projects according to lessons learnt from Change the Game academy.
- vi. Re-awaken the dying local partnerships which were affected by lockdowns.

### **Efforts to Achieve Financial Independence**

Achieving financial independence will make it possible to carry out more infrastructural developments in the school, improve students' and staff welfare, improve staff emoluments and acquire other useful items like service cars for institute operations and save money that would have been spent on transport.

To achieve financial independence, our focus will be:

#### **i. Improve Enrollments**

It's very obvious that the more the paying students in the school, the higher the institute incomes.

Therefore there must be deliberate effort to go out to market and publicize the institute as mentioned in above objectives 1-4.

To be able achieve the targeted enrolment, to the point where the average revenue is above the average cost, the total enrolment need to be over 350 students. At this point, there will be some little saving enough to be able to operate freely.

#### **ii. Other Possible Income Generating Income Activities**

So far increasing enrollment is the most reliable way to improve the institute income. Increase in enrolment has a double sided effect:

1. the primary reason MCSO was founded was to offer technical and vocational training to as many youth as possible in order to eradicate poverty, and,
2. to effectively offer technical and vocational training, there is need for sufficient funds to meet the basic training need.

However, in events where enrollments are short of the target number, it's prudent to look outside the box and identify opportunities to earn funds. So far:

- Selling workshop products and farm products can be an additional way to generate incomes, and
- We will embark on carrying out local fundraising in the community,
- We will start car repair garages in the nearby towns and commercial construction activities,
- Higher our institute properties for funds, e.g. generator.

#### **iii. Change the Game Academy**

Having gone through Change the game Academy training, we are confident we can increase the institute incomes through local fundraising within the local and national community. This will also help increase the income of the school. We hope COVID19 is not going to continue and another lockdown imposed. Lockdowns have already messed up our activities.

### **Challenges MCSO faces**

- Poverty among parents and the community is a huge challenge. We started MCSO to eradicate poverty. And poverty is still the reason parents are not able to pay fees for students' training and slow enrolments. We believe offering bursaries or loan facilities to the parents could be very necessary.
- We are faced with high operation costs: staff salaries, food, training materials, stationary, transport and communication, utilities, etc. are very heavy on small incomes, coupled with rural poverty.
- Drought has intensified the poverty scourge. Almost 9 of 12 months last year did not have rain. As a result, crops dried up including fish ponds. Since parents here rely heavily on agricultural products and on rain water for their crops, there were no harvests in 2021. The effects are now are now being felt in 2022. Grinding machines are not working. Dealers in agric-products are almost jobless. Parents are finding it hard to pay fees though willing.
- Food shortages: because of drought, parents did not harvest much. They pay more attention to buying food items for home consumption than paying fees. This explains the reasons why students are reporting very slowly, and some of them might not report for training at all until next harvest season.

- Wrong mentality: The parents prefer to give their children primary and secondary education rather than them acquiring technical and vocational education. This is the reasons we must go everywhere and give career guidance to both students and their parents to be able to break the negative traditional attitudes against technical and vocational training.
- 

### **Local Partners**

MCSI has in the past entered partnership with Tororo and Simba Cement factories, Mbale Foan Industry, National Water and Sewerage Corp., Rock Classic and Prime Hotels, Tilda Rice Farm, Kimbilio and others. These partnerships were all geared at finding places for interns during trainings, and for employment opportunities when our students graduate from school.

After the past two dead years, we shall have to reactivate these partnerships afresh within this year and start negotiations with new ones. We believe we can target to reach out to 20 new ones and reactivate at least 20 old ones.

The second categories are partners in education. They include secondary schools and charity organizations that train the youth. The existing ones include Compassion International, Covenant Mercies, Helping Hands, Kimbilio, and secondary schools.

We will have to intensify on visiting new ones to increase the network and increase students' enrolments. Other partners include National NGO Forum, churches organizations and government institutions.

### **Foreign**

We will continue to strengthen our relationship with both foreign and local partners. At the moment, the following partners are very helpful:

- Stichting Morkiswa is an excellent partner together with Wilde Geese both of the Netherlands, have been handling and completing several projects for MCSO.
- Tools to Work also in Netherlands supplies tools and equipment for training and production,
- SES (Senior Experten Services) of Bonn Germany sends and supports experts while at work in Morkiswa with accommodation, dinner, pocket money.

We are hopeful these partners will go a long way supporting MCSO

Recent in 2022 is de entree van het schoolterrein aangepast. Een zware metalen deur en een stenen muur geven een professionele uitstraling en een verbeterde veiligheid voor leerlingen en docenten.



#### **4 Projects: Running water and Workshops.**

Ondanks problemen en beperkingen is het sanitair project gereedgekomen.

De opzet was om het verbeteren van de sanitaire voorzieningen voor de meisjes en de jongens.

Toiletten, douches en wasruimtes zijn sterk verbeterd vergeleken met de oude situatie.

Wilde Ganzen heeft de aanvraag goedgekeurd onder nummer P2020.0610 en een substantiële bijdrage geleverd aan de financiële middelen om de sanitaire aanpassingen te kunnen realiseren.

De VAT Foundation en de Gemeente Deventer hebben ook bijgedragen aan het tot stand komen van dit project.

Jammer genoeg hebben we niet de gelegenheid gehad om de vernieuwingen van het sanitair zelf te gaan bekijken. Ervaringen uit het verleden hebben ons geleerd dat met name de eindafwerkingen niet altijd volledig uitgevoerd worden.

Er is ook een uitbreiding gemaakt van de werkplaatsen. De werkplaats voor autotechniek is sterk verbeterd en heeft nu een zogenaamde put voor controles aan de onderzijde van een voertuig.

#### **5 2022 Annual Report**

# **2022 ANNUAL REPORT by Francis Okech**

# **MORKISWA**

# COMMUNITY SKILLING INSTITUTE

We want to thank God for helping our school to continue running especially after the hard time of COVID19. However the challenge of COVID19 caused us to think outside the box, how to survive during and after the pandemic.

We continued to offer technical and vocational training in motor mechanics, plumbing, tailoring/fashion and design, hair dressing, agriculture, welding, electrical installation, catering, building and carpentry.

All together we had 140 non formal students and 120 formal (national certificate) students in 2022. 30% of them were female and the rest were male students. 94 students were examined by Directorate of Industrial Training (DIT) and 120 (formal) students sat National Certificate examinations conducted by Uganda Business and Technical Examination Board (UBTEB).



*Practical electrical UBTEB examination*

*One of the national UBTEB examinations*

Courses trained in national certificate include, Building, Agriculture, Motor Mechanics, Electrical Installation, Plumbing and Fashion and Design. Non formal courses include motor mechanics, carpentry, building, hair dressing, tailoring and welding.

## **Post COVID19 Effect**

During COVID19 crisis, we resorted to farming: poultry (raising chicken, turkeys and guinea fowls), expanded fish ponds, started beekeeping activities, and plated crops and vegetables. Our garden projects stayed alive till today. We continued with these projects in 2022. Last year we planted

ground nuts, rice and cassava both for food and for cash to earn incomes. We are using these farms to train both our students and the community to fight poverty.

We continued to rare local cows for both milk. The first bull produced in the farm was sold in 2021 for Ugx 1,200,000 (one million two hundred thousand Uganda shillings) – approx. EURO 301 and the funds used for buying 10 beehives plus labor to establish the apiary. These small farm projects have stayed to supplement on the incomes of MCSO. Rice planted last year is being harvested this January 2023. All the rice will be used to feed the students.

**Rice harvest took place on Saturday 21<sup>st</sup>  
2023**

**Guinea Fous in the poultry farm**

Because of unstable weather patterns, rains fall sometime late, sometime early, sometime too much to the extent floods sweep crops, farming activities have remained unstable and in many cases unreliable. Providing some simple irrigation systems will help the communities improve on their agricultural productions.

Land size has continued to reduce due to increased population growth and this becomes a huge problem of land fragmentations and reduction of land fertility. Land which used to produce 100kg now produces only or less than 30kg and therefore, incomes and food baskets have drastically reduced, making it very difficult to fight poverty. There is now very little land for grazing cattle and other animals. Low land fertility produces crops of low nutrients to the human population. Mortality rates have therefore increased due to poor feeding.

### **Solutions to the above.**

As MCSO, we are suggesting and providing the following solutions to deal with some of the above problems:

By introducing alternatives to the community.

1. Since farmers are rearing local cows that produce two liters of milk or less per cow, we are training and encouraging members of the community to resort to dairy farming. We visited Mbale Dutch Farm recently for professional advise and study tour. After diverse study we have decided to teach the community about the benefits of migrating from local less productive cows to more productive Crossed breed Friesian cattle for milk. We acquired important lessons from Mbale Dutch Farm that has helped to get started.
2. The community are setting up a dairy cooperative society to strengthen in the milk market. The community also needs good transport and storage systems, and possibly processing plants.
3. To cause dairy farming to work and achieve its goal of poverty reduction, members of the community will have to be supported with female cows per household. Again MCSO is on the lead. We pray and hope ST. Morkiswa could work with MCSO to support some of these useful projects to help the community get out of poverty.
4. In this case, therefore, MCSO would like to acquire 10 to 20 productive female Friesian Cross Breed Cows, multiply them and donate calves to each member of the association so

that each household is able to rare a diary cow. Whenever a cow produces a female calf, the female calf is donate to another family that still does not have a cow. Every family is expected to have a cross breed cow that produces between 12 and 20 liters of milk each day.

The local cows produce only about 2 liters a day or less. Dairy project is intended to improve household incomes, improve good nutrition from taking milk, and improve soil fertility from cow dungs. Western Uganda is already benefiting from this kind of project.



**(TOP LEFT)** Mr Jeroem, propieter of Mbale Dutch Farm (right), Rosemary and Francis Proprietor of Morkiswa Community Skilling Institute.

**(TOP RIGHT)** Cross breeding dairy cattle of Mbale Dutch Farm. They produce approx. 100 liters a day.

### MCSO Model Farms

Morkiswa Community Skilling Organization (MCSO) has established a Model Farm for training purposes in order to encourage increased production per household and restore fertility of the little land. The model farm will teach the community how to use natural manure and if possible irrigate land. The model farm covers both animal (especially dairy) and crop (especially maize, cassava and beans) farming. Again, the purpose of the model farm is to improve on food security and incomes in the community per household.

Along the same line, there will be need for an expert, if possible, a Dutch Expert, to test the soil and find out what can be done best on the land.

### Morkiswa Community Secondary and Vocational School (MCSV).

MCSO has started MCSV that will include vocational and technical education so that students completing their secondary education at Morkiswa acquire vocational and technical skills. This kind of education has not been in the country. Formally, students have always completed O'Level without any skills. We are changing the system which will be offered competence based, not theories.

With MCSV running, we expect:

- ✓ incomes of MCSO to improve;
- ✓ provide relevant education (both skills and theory) to the youth in the community; and
- ✓ provide more employment opportunities.

### **Infrastructural Developments**

- a. The main gate and the fence. We are slowly building block fence that are more durable and reliable in terms of security and safety of the students. We planted a metal plated rolling gate to the school.

***Construction of wall fence in MCSI***

***Rolling gate recently constructed***

- b. We build an additional workshop block for practical lessons. The new workshop block is being used by building and automotive mechanics students. The automotive mechanics workshop has a provision of a service pit to facilitate training. Building students are also attending practical lessons inside.

***Service pit of the newly built workshop***

***Students doing their national computer exams***

We have opened secondary section already this year 2023. Results for primary 7 was just released yesterday and parents have started calling for admission. We will have a lot of response next week. We expect a lot work this year.

We are putting a lot of emphasis on donating cross breed Friesian calves to eligible households to enable them raise dairy cows for commercial milk production. We are requesting ST. Morkiswa and WG to work with us to achieve this noble goal of empowering the community to fight poverty. This will require MCSO, ST. Morkiswa and WG to raise funds to buy 10 to 20 female cross breed cows, multiply them and donate calves to eligible households. The purpose is to try to engage the community to keep cross breed productive cows and try to abandon the poor very low productive local cows. They already have little land that could easily support 1 cow per family.

Francis Okech  
Executive Director  
**Morkiswa Community Skilling Institute**  
Nagongera Rd, Kisoko Sub-County  
P.O Box 803, Tororo, Uganda  
Ph +256 772529906, +256 759589664  
e [f.okech@morkiswacomunity.com](mailto:f.okech@morkiswacomunity.com)  
w [www.morkiswacomunity.com](http://www.morkiswacomunity.com)



Leerlingen van Metaalbewerking: lassen.

## 6 Platform Deventer – Uganda

Ook in 2022 hebben partijen uit het onderwijs, bedrijfsleven, overheid, sport en maatschappelijke organisaties weer samengewerkt in Uganda. Zo'n 15 organisaties en/of stichtingen zijn hierbij betrokken.

De samenwerking tussen de Deventer partners en Uganda richt zich op vier hoofddoelen:

- bevorderen van de voedselzekerheid
- vergroten werkgelegenheid
- beter onderwijs
- professionalisering van het lokaal bestuur

Daarnaast stimuleert de gemeente Deventer de samenwerking tussen de Ugandese overheid en de maatschappelijke organisaties.

De gemeente Deventer heeft financiële bijdragen geleverd om de uitbreiding van covid-19 te beperken en het mogelijk te maken dat de personen die op de school verbleven een redelijke bestaansmogelijkheid hadden.

Samenwerken in het platform is vrijwillig. De deelnemers organiseren en financieren hun eigen activiteiten in Uganda. De partners komen 4 keer jaar bijeen, waarvan 1 keer op bestuursniveau.

Covid -19 heeft een duidelijke rem gezet op de bijeenkomsten van de deelnemers door de diverse stichtingen. Veel van de reguliere bijeenkomsten zijn geannuleerd, contact tussen de stichtingen heeft op incidentele en/of persoonlijke manier plaatsgevonden.

## 7 Projecten waarbij Stichting Morkiswa is betrokken.

- Vijvers die gebruikt worden om witvis te kweken voor de verkoop.
- Het maken van bijenkorven voor honing, middels een microkrediet.
- Gereedschappen voor werkplaatsen regelen met Tools to Work.
- Agricultuur verbeteren
- Life Skills Manual-methode, komt echter moeizaam van de grond.
- Contacten met lokale gemeenschappen verbeteren.
- Fondswerving en containervervoer

Op langere termijn:

- Sportbeoefening activeren
- Zonnepanelen aanschaffen
- Cursussen voor docenten
- Begeleiding van oud-studenten



## 8 Tools to Work

Begin 2022 heeft een container de reis naar Afrika gemaakt, waar in 2021 de planning is voorbereid.

Een gedeelte van de inhoud is bestemd voor instituten in Kenia. Een gezamenlijk vervoer drukt de kosten van transport en afhandeling.

De inhoud van de container bestaat voornamelijk uit handgereedschappen en lichte elektrische apparaten zoals boor- en slijpmachines. De apparatuur is met veel enthousiasme ontvangen en snel in gebruik genomen.



## 9 Financieel Jaarverslag 2022.

### Financieel Jaarverslag 2022 van Stichting Morkiswa.

	31-12-2022		31-12-2021
	Euro		Euro
Activa Bank	394		750
Positiva Eigen Vermogen	394		750
<b>Verlies en winstregeling</b>			
	Inkomsten	Uitgaven	
Gift Roosmalen	150	203	Bankkosten
Gift Koeslag	100	2.056	Ondersteuning school
Gift Gemeente Deventer	1.500	72	Strato
Gift Notarieel	297	72	Partin
<b>Totaal</b>	2.047	2403	
<b>Specificatie uitgaven:</b>			

Ondersteuning school voor:	Covid 19	518	
	Opening school	1.020	
	Laptop	518	
Strato: kosten internet		72	
Partin: jaarlijkse contributie		72	